PS276 Spaulding HSUD #41

Assessment Summary: All Students

GRADE 09

VERMONT SCIENCE ASSESSMENT

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	233	3%	18%	30%	36%	12%	21%	48%
GRADE 10								

ENGLISH/LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	217	0%	20%	42%	36%	2%	20%	38%
Reading Basic Understanding	217	0%	9%	43%	44%	3%	9%	47%
Writing Conventions	217	0%	4%	21%	62%	13%	4%	75%
Writing Effectiveness	217	0%	7%	41%	41%	10%	7%	52%

MATHEMATICS

All Students							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	215	2%	30%	21%	32%	15%	32%	47%
Math Problem Solving	215	10%	32%	18%	31%	8%	42%	40%
Math Skills	215	4%	25%	9%	29%	33%	29%	62%
GRADE 11							!	

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	209	3%	25%	33%	26%	12%	29%	38%

PS276 Spaulding HSUD #41

Assessment Summary: Gender

GRADE 09

VERMONT SCIENCE ASSESSMENT

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	147	4%	20%	27%	37%	12%	24%	50%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	86	1%	16%	36%	35%	12%	17%	47%
GRADE 10							•	

ENGLISH/LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	102	0%	16%	38%	42%	4%	16%	46%
Reading Basic Understanding	102	0%	9%	38%	48%	5%	9%	53%
Writing Conventions	102	0%	0%	14%	66%	21%	0%	86%
Writing Effectiveness	102	0%	1%	30%	51%	18%	1%	69%
Male							Little+	Standard+
Male	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Male Reading Analysis/Interpretation	N	Little	Below 23%	Nearly 45%	Achieved 31%	Honors		
				•			Below	Honors
Reading Analysis/Interpretation	112	0%	23%	45%	31%	1%	Below 23%	Honors 32%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	103	2%	35%	23%	27%	13%	37%	40%
Math Problem Solving	103	11%	34%	16%	30%	10%	45%	40%
Math Skills	103	6%	33%	10%	23%	28%	39%	51%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	109	3%	24%	18%	37%	18%	27%	55%
Math Problem Solving	109	10%	28%	21%	33%	7%	39%	40%
Math Skills	109	2%	17%	9%	35%	38%	18%	72%

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Assessment Summary: Gender

GRADE 11

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	100	2%	25%	35%	23%	15%	27%	38%
Male							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	108	5%	26%	31%	29%	9%	31%	38%

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Assessment Summary: Race/Ethnicity

GRADE 09

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
Native Hawaiian/Pacific	Islander						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	2%	18%	31%	36%	12%	20%	49%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*



PS276 Spaulding HSUD #41

Assessment Summary: Race/Ethnicity

GRADE 10

ENGLISH/LANGUAGE ARTS

American Indian/Alaskan N		-	- ·				Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Native Hawaiian/Pacific Isla	nder					·	Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Writing Effectiveness White	*	*	*	*	*	*		
	* N	* Little	* Below	* Nearly	* Achieved	* Honors	* Little+ Below	* Standard+ Honors
White							Little+	Standard+
White Reading Analysis/Interpretation	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
White Reading Analysis/Interpretation Reading Basic Understanding	N *	Little 0%	Below 20%	Nearly 42%	Achieved 37%	Honors 2%	Little+ Below 20%	Standard+ Honors 38%
White Reading Analysis/Interpretation Reading Basic Understanding Writing Conventions	N *	Little 0% 0%	Below 20% 9%	Nearly 42% 43%	Achieved 37% 45%	Honors 2% 3%	Little+ Below 20% 9%	Standard+ Honors 38% 48%
White Reading Analysis/Interpretation Reading Basic Understanding Writing Conventions Writing Effectiveness	N *	Little 0% 0% 0%	Below 20% 9% 4%	Nearly 42% 43% 21%	Achieved 37% 45% 61%	Honors 2% 3% 14%	Little+ Below 20% 9% 4% 7%	Standard+ Honors 38% 48% 75% 52%
White Reading Analysis/Interpretation Reading Basic Understanding Writing Conventions	N *	Little 0% 0% 0%	Below 20% 9% 4%	Nearly 42% 43% 21%	Achieved 37% 45% 61%	Honors 2% 3% 14%	Little+ Below 20% 9% 4%	Standard+ Honors 38% 48% 75%
White Reading Analysis/Interpretation Reading Basic Understanding Writing Conventions Writing Effectiveness Hispanic or Latino	N * * *	Little 0% 0% 0% 0%	Below 20% 9% 4% 7%	Nearly 42% 43% 21% 41%	Achieved 37% 45% 61% 42%	Honors 2% 3% 14% 10%	Little+ Below 20% 9% 4% 7% Little+	Standard+ Honors 38% 48% 75% 52% Standard+
White Reading Analysis/Interpretation Reading Basic Understanding Writing Conventions Writing Effectiveness Hispanic or Latino Reading Analysis/Interpretation	N * * * * * * * * * * * * * * * * * * *	Little 0% 0% 0% 0% Little	Below 20% 9% 4% 7% Below	Nearly 42% 43% 21% 41% Nearly	Achieved 37% 45% 61% 42% Achieved	Honors 2% 3% 14% 10% Honors	Little+ Below 20% 9% 4% 7% Little+ Below	Standard+ Honors 38% 48% 75% 52% Standard+ Honors
White Reading Analysis/Interpretation Reading Basic Understanding Writing Conventions Writing Effectiveness	N * * * * * * * * * * * * * * * * * * *	Little 0% 0% 0% 0% Little *	Below 20% 9% 4% 7% Below *	Nearly 42% 43% 21% 41% Nearly *	Achieved 37% 45% 61% 42% Achieved *	Honors 2% 3% 14% 10% Honors *	Little+ Below 20% 9% 4% 7% Little+ Below *	Standard+ Honors 38% 48% 75% 52% Standard+ Honors



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Assessment Summary: Race/Ethnicity

GRADE 10

American Indian/Alaska	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Asian								g
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Native Hawaiian/Pacific	Islander						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	2%	30%	20%	32%	15%	33%	47%
Math Problem Solving	*	11%	32%	18%	32%	8%	42%	40%
Math Skills	*	4%	25%	9%	29%	33%	29%	62%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
		*		*	*		*	*

PS276 Spaulding HSUD #41

Assessment Summary: Race/Ethnicity

GRADE 11

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	3%	25%	33%	27%	12%	28%	39%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

PS276 Spaulding HSUD #41

Assessment Summary	r: Disa	bility
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GRADE 09

VERMONT SCIENCE ASSESSMENT

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	3%	17%	30%	37%	12%	20%	50%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

GRADE 10

ENGLISH/LANGUAGE ARTS

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	17%	43%	38%	2%	17%	40%
Reading Basic Understanding	*	0%	8%	42%	46%	3%	8%	50%
Writing Conventions	*	0%	3%	19%	63%	14%	3%	77%
Writing Effectiveness	*	0%	6%	40%	43%	11%	6%	54%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Non Special Needs Studen	its						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	2%	29%	21%	33%	16%	31%	48%
Math Problem Solving	*	9%	32%	19%	32%	9%	41%	41%
Math Skills	*	3%	24%	9%	30%	33%	27%	64%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*



PS276 Spaulding HSUD #41

Assessment Summary: Disability

GRADE 11

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	2%	25%	35%	27%	13%	26%	40%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

PS276 Spaulding HSUD #41

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 09

VERMONT SCIENCE ASSESSMENT

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	188	2%	14%	30%	40%	14%	16%	54%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	45	9%	36%	31%	22%	2%	44%	24%
CDADE 10							•	

GRADE 10

ENGLISH/LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	185	0%	18%	41%	38%	3%	18%	41%
Reading Basic Understanding	185	1%	6%	41%	49%	4%	7%	52%
Writing Conventions	185	0%	3%	19%	63%	15%	3%	77%
Writing Effectiveness	185	0%	6%	41%	42%	10%	6%	52%
Free/Reduced								
rree/neuuceu							Little+	Standard+
Hee/Neduced	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	N 29	Little	Below 31%	Nearly 45%	Achieved 24%	Honors 0%		
				•			Below	Honors
Reading Analysis/Interpretation	29	0%	31%	45%	24%	0%	Below 31%	Honors 24%

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	184	1 %	27%	21%	35%	17%	28%	52%
Math Problem Solving	184	9%	30%	19%	33%	9%	39%	42%
Math Skills	184	3%	22%	9%	30%	35%	26%	65%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	28	14%	43%	21%	14%	7%	57%	21%
Math Problem Solving	28	21%	39%	14%	21%	4%	61%	25%
Math Skills	28	7%	39%	11%	25%	18%	46%	43%



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Assessment Summary: Free/Reduced Lunch/Milk

GRADE 11

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	179	2%	21%	36%	27%	13%	23%	41%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	29	10%	52%	17%	17%	3%	62%	21%

PS276 Spaulding HSUD #41

	Assessment Summary:	Englis	h Language	Learners
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GRADE 09

VERMONT SCIENCE ASSESSMENT

Not English Language Lear	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	219	2%	18%	31%	37%	12%	21%	49%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	14	14%	21%	21%	36%	7%	36%	43%
CD A DE 40								

GRADE 10

ENGLISH/LANGUAGE ARTS

Not English Language Learr	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	19%	43%	36%	2%	19%	38%
Reading Basic Understanding	*	0%	8%	44%	45%	3%	8%	48%
Writing Conventions	*	0%	4%	21%	61%	14%	4%	75%
Writing Effectiveness	*	0%	7%	42%	42%	10%	7%	52%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation								
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	* *

Not English Language Learne	ers						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	2%	30%	22%	32%	15%	32%	46%
Math Problem Solving	*	11%	32%	18%	32%	8%	42%	40%
Math Skills	*	4%	24%	10%	30%	33%	28%	62%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*



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Assessment Summary: English Language Learners

GRADE 11

Not English Language Learn	ers						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	3%	25%	34%	27%	12%	28%	39%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*